

ENHANCEMENT OF GRADUATE ATTRIBUTES IN HIGHER EDUCATION INSTITUTIONS THROUGH STAGE MODELS

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ABSTRACT

The higher education institutions should clearly define and set mechanisms to monitor the learning outcomes. The student SWOT Analysis is one of the important basis to find out their skills, strengths, interest in activities, career objectives and expectations from the institute. This will be used as a reference to monitor the student progress and achievement of learning outcome. Additionally, the institution can develop a model of student development and enhance graduate attributes by means of focused development plan. In semester based courses, the institution can identify various attributes essential for earning such degree and focus on a particular attribute in each semester. Based on our experience at SIMS, we have developed a stage model for all the courses to focus on a particular graduate attribute during each semester by designing the programmes in such a way that at the end of the course students possess the expected graduate attributes. In this paper, the stage models developed for three post graduate courses namely Business Management (MBA⁺⁺), Computer Applications say (MCA⁺⁺), Social work (MSW⁺⁺), and three undergraduate courses in Business Management say BBM⁺⁺, Computer Applications say (BCA⁺⁺), & in Commerce (B.Com⁺⁺) are presented and the contributions of these models for enhancement of graduate attributes are discussed.

KEYWORDS: Graduate Attributes, Higher Education, Stage Model